## PROGRAMME

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<tr>
<td><strong>ROOM:</strong> AULA PIO XI (G. 127)</td>
<td><strong>ROOM:</strong> AULA SAN CARLO (G. 125)</td>
<td><strong>ROOM:</strong> AULA LOMBARDO (G. 122)</td>
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</table>
| **9.00 - 10.00** | WELCOME AND OPENING SESSION  
G. Rovati, Head of Department of Sociology;  
R. Serpieri, Coordinator of the Section "Education"  
AIS – Italian Sociological Association;  
V. Kantzara, Coordinator of the RN 10 "Sociology of education"  
ESA;  
L. Pati, Dean of the Faculty of Education;  
M. Colombo, Local coordinator of the organizing committee | **SESSION 1. THE INTERPLAY BETWEEN EMPOWERMENT AND DROP OUT** | **SESSION 2a. EMPOWERING PEOPLE IN THE SCHOOL-TO-WORK TRANSITION - I** |
<p>| <strong>10.00 - 11.00</strong> | <strong>SESSION 1. THE INTERPLAY BETWEEN EMPOWERMENT AND DROP OUT</strong> | <strong>SESSION 2a. EMPOWERING PEOPLE IN THE SCHOOL-TO-WORK TRANSITION - I</strong> | <strong>COFFEE BREAK (Main Hall G. 127)</strong> |
| <strong>11.00 - 11.30</strong> | <strong>COFFEE BREAK (Main Hall G. 127)</strong> | <strong>SESSION 3. TOOLS AND POLICIES FOR INCLUSIVENESS AND EMPOWERMENT</strong> | <strong>SESSION 4a. EMPOWERMENT IN A MULTICULTURAL SOCIETY - I</strong> |
| <strong>11.30 - 13.30</strong> | <strong>SESSION 3. TOOLS AND POLICIES FOR INCLUSIVENESS AND EMPOWERMENT</strong> | <strong>SESSION 4a. EMPOWERMENT IN A MULTICULTURAL SOCIETY - I</strong> | <strong>LUNCH (Campus Mensa&amp;Pizza, via Necchi 9)</strong> |
| <strong>13.30 - 14.30</strong> | <strong>LUNCH (Campus Mensa&amp;Pizza, via Necchi 9)</strong> | <strong>SESSION 5a. EMPOWERMENT IN DIFFERENT COMMUNITIES - I</strong> | <strong>SESSION 6. HIGHER EDUCATION FACING TRANSFORMATIONS</strong> |
| <strong>14.30 - 16.30</strong> | <strong>SESSION 5a. EMPOWERMENT IN DIFFERENT COMMUNITIES - I</strong> | <strong>SESSION 6. HIGHER EDUCATION FACING TRANSFORMATIONS</strong> | <strong>SESSION 7. EMPOWERING FAMILIES</strong> |
| <strong>16.30 - 17.00</strong> | <strong>SESSION 5a. EMPOWERMENT IN DIFFERENT COMMUNITIES - I</strong> | <strong>SESSION 6. HIGHER EDUCATION FACING TRANSFORMATIONS</strong> | <strong>SESSION 7. EMPOWERING FAMILIES</strong> |
| <strong>17.00 - 18.30</strong> | <strong>SESSION 5a. EMPOWERMENT IN DIFFERENT COMMUNITIES - I</strong> | <strong>SESSION 6. HIGHER EDUCATION FACING TRANSFORMATIONS</strong> | <strong>SESSION 7. EMPOWERING FAMILIES</strong> |
| <strong>19.00 - 20.00</strong> | <strong>SPECIAL EVENT AIS-EDU &quot;News from the South. Empowerment and Education in Southern Europe&quot;</strong> | <strong>VISIT TO THE UCSC CLOISTERS AND HISTORICAL HALLS (OPTIONAL)</strong> | <strong>CONFERENCES AT RISTORANTE 9 (ONLY PRE-PAID AND REGISTERED PARTICIPANTS)</strong> |</p>
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<td>CLOSING SESSION: Let’s meet in Athens ESA Congress - August 2017</td>
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<td>17.30 - 18.30</td>
<td>Visit to Basilica of S. Ambrogio - XIV Cent. (optional)</td>
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**POSTERS** posters will be exposed in **ROOM CARDINAL FERRARI (G. 126)**. Authors will be on the spot during the Coffee breaks.
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Chair: Maddalena Colombo  
Jannick Demanet, Mieke Van Houtte - “Socioeconomic status, deprivation and school deviance: The role of empowerment”.  
Lore Van Praag, Rut Van Caudenberg, Ward Nouwen, Noel Clycq, Christiane Timmerman - “School staff’s strategies to prevent early school leaving”.  
Szilvia Schmitsek - “Individual study pathways in Copenhagen”. | Monday 12/09/16 | 10.00-11.00 | PIO XI |
| 2A        | SESSION 2. EMPOWERING PEOPLE IN THE SCHOOL-TO-WORK TRANSITION - I  
Chair: Vasiliki Kantzara  
Dinah Gross - "That’s interesting, but it’s not for me': Gender normativity, occupational interests and aspirations”.  
Rosangela Lodigiani, Mariagrazia Santagati - "Neet Empowerment through Work Socialization. An analysis of the Educational dimension of Youth Guarantee”.  
Davide Girardi, Letizia Bertazon - "Foreign youths’ school-to-work transition: structural inequalities and empowerment". | Monday 12/09/16 | 10.00-11.00 | SAN CARLO |
| 3         | SESSION 3. TOOLS AND POLICIES FOR INCLUSIVENESS AND EMPOWERMENT  
Chair: Mieke van Houtte  
Vasiliki Kantzara - "Empowering and Disempowering as Processes of Education Management: Understanding the Recent Educational Interventions in Greece”.  
Gian Luca Battilocchi - "Empowerment and education poverty: analytical tools and policy strategies”.  
Ines Elezović - “Civic and citizenship education as a tool of empowerment: students’ experiences and attitudes on a safe and orderly school environment”.  
Aina Tarabini - “Is educational empowerment a pre-requisite for educational engagement? Some analytical and political concerns”.  
| 4A        | SESSION 4. EMPOWERMENT IN A MULTICULTURAL SOCIETY - I  
Chair: Mariagrazia Santagati  
Roselien Vervaet, Mieke Van Houtte, Peter A. J. Stevens - "The Ethnic Prejudice of Belgian Pupils: The Role of a Multicultural School Culture "*.  
Yun Yu - "Environmental Empowerment in International Education: Study on the Cultural Engagement of Chinese Students through the University Christian Community in the United Kingdom”.  
Rita Bertozzi - "Personal and social agency of students with immigrant background in educational pathways".  
Christos N. Tsironis, Eirini-Georgia Trikkalioti - “Speaking about the future: A research note on empowerment perceptions in a Roma community in Greece”.  
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<td>Introduction: Roberto Serpieri</td>
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<td>Position Paper: Carlo Barone - “Educational inequality in Italy and in Europe: trends and policy implications”. Vasiliki Kantzara, Discussant Adriana Aubert, Discussant</td>
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<td>Bernadette Brereton, Marco Romito</td>
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<td>Jannick Demanet, Adriana Aubert, Miguel A. Pulido Rodrigues</td>
<td>&quot;SOLIDUS:Successful'acts'of'Solidarity'from'Education'in'Europe&quot;&quot;. Vera Messing - &quot;The disempowering role of ethno-social segregation in education for Roma youth. The case of three Central-East Europe countries&quot;. Mary O’ Donoghue - “How differently is ‘empowerment’ embedded in the practices of social actors in education?”.</td>
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### SESSION 4. EMPOWERMENT IN A MULTICULTURAL SOCIETY - II

**Chair:** Vasiliki Kantzara

1. **Peter A. J. Stevens** - "Mixing and kneading until it sticks? Exploring how school features inform inter-ethnic attitudes in the context of Cyprus".
2. **Teresa Seabra, Helena Carvalho, Patrícia Ávila** - "Can schools make difference in improving children of immigrants’ achievement? The effect of school composition on Math outcomes in Portuguese public basic schools".
4. **Michaela Stejskalová** - "Are paternalistic measurements meant to empower the young Roma?".
5. **Laura Van den Broeck, Jannick Demanet., Mieke Van Houtte.** - "The effect of school composition on students’ expectations for higher education: Teachers culture as an explanation".

**Time:** Tuesday 13/09/16 11.30-13.30

**Location:** LOMBARDO

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### SESSION 9. EDUCATIONAL GUIDANCE AND STUDENTS’ CHOICE - II

**Chair:** Gianluca Argentin

1. **Cristina Cavallo, Paola Bonizzoni** - "Caught in the middle: Italian mothers in London facing school choice dilemmas".
2. **Andreea Gheba** - "Choosing the right school in Romania: parents’ perspective".

**Time:** Tuesday 13/09/16 14.30-16.00

**Location:** PIO XI

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### SESSION 2. EMPOWERING PEOPLE IN THE SCHOOL-TO-WORK TRANSITION" - II

**Chair:** Lore Van Praag

1. **Sandrine Cortessis, Saskia Weber Guisan** - "How can youth voluntary work contribute to the development of self-empowerment?".
2. **Francesco Marcaletti, Tatlina Iñiguez Berrozpe, Kleio Koutra** - "Including Mature Adults in Education as a Strategy for Empowerment: The Role of Motivation".
3. **Maria Giovanna Onorati** - "Mobility in education as an empowerment strategy for global-ready and intercultural student profiles. A longitudinal study on international Lifelong Learning Programs".
4. **Luisa Daniele** - "The European discourse on empowerment in the field of Adult learning and the category of transaction and reflexivity".

**Time:** Tuesday 13/09/16 14.30-16.00

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**Chair:** Mariagrazia Santagati  
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Teresa Seabra, Helena Carvalho, Patrícia Ávila - "Can schools make difference in improving children of immigrants' achievement? The effect of school composition on Math outcomes in Portuguese public basic schools".  
Eleonora Vlach - "How the features of the Educational System shape Ethnic Minority's claims of Empowerment? Idealistic and Realistic Educational Aspiration in four European Countries."  
Michaela Stejskalová - "Are paternalistic measurements meant to empower the young Roma?".  
Laura Van den Broeck, Jannick Demanet, Mieke Van Houtte - "The effect of school composition on students' expectations for higher education: Teachers culture as an explanation".

**Tuesday**  
13/09/16  
11.30-13.30  
LOMBARDO

### SESSION 5. EMPOWERMENT IN DIFFERENT COMMUNITIES - I

**Chair:** Adriana Aubert  
Achala Gupta - "Education as a tool for empowerment. A case of slum-dwelling women in India".  
Morciano Daniele, Balenzano Caterina, Jacobone Vittoria, Scardigno Fausta, Moro Giuseppe - "Lasting youth empowerment processes via short-term informal learning experiences".  
Adriana Aubert, Mimar Ramis - "SALEACOM. Overcoming Inequalities in Schools and Learning Communities: the impact of the Learning Communities".  
Inta Mieriņa, Ilze Koroļeva, Inese Šūpule - "Ensuring quality and access to education in municipalities with declining population: a comparative study of Norway and Latvia".

**Monday**  
12/09/16  
14.30-16.30  
PIO XI

### SESSION 5. EMPOWERMENT IN DIFFERENT COMMUNITIES - II

**Chair:** Jannick Demanet  
Adriana Aubert, Miguel A. Pulido Rodrigues - "SOLIDUS:'Successful'acts'of'Solidarity'from'Education'in'Europe".  
Vera Messing - "The disempowering role of ethno-social segregation in education for Roma youth. The case of three Central-East Europe countries".  
Mary O’ Donoghue - "How differently is 'empowerment' embedded in the practices of social actors in education?"

**Tuesday**  
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| 6 | SESSION 6. HIGHER EDUCATION FACING TRANSFORMATIONS | Ian Germen Janmaat | Feeling our way: An investigation of university staff experiences of participation in learning and development programmes of the ‘soft skills’ variety. 
Research on Senior High School students' viewpoints about the form and content of the educational model. 
Academics and Administrators in Higher Education: Investigating the Organizational Expansion in a Transforming Institution. 
The role of higher education and labor market cooperation in solving the problems of social inequality of university graduates. | Monday 12/09/16 | 14.30-16.30 | SAN CARLO |
| 7 | SESSION 7. EMPOWERING FAMILIES | Emanuela E. Rinaldi | Empowerment through Family Education and the impact on students of vulnerable groups. 
Preventing school drop out empowering family networks: does it work?. 
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Succeeding at school despite the family: the Italian resilient students. | Monday 12/09/16 | 14.30-16.30 | LOMBARDO |
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Social inequalities and foreign children. 'Special Educational Needs': a tool for empowerment or for exclusion?. 
The Classroom as a Space to Make Voices Heard. | Tuesday 13/09/16 | 9.00-11.00 | PIO XI |
| 9A | SESSION 9. EDUCATIONAL GUIDANCE AND STUDENTS' CHOICE - I | Bernadette Brereton | Empowering through educational guidance? Ambivalences and contradictions emerging from a school based ethnographic research. 
Meritocracy and Institutional Prestige in Romanian Education. 
The right not to choose: (neo)-liberal education in Eastern Europe. | Tuesday 13/09/16 | 9.00-11.00 | SAN CARLO |
Choosing the right school in Romania: parents' perspective. | Tuesday 13/09/16 | 14.30-16.00 | PIO XI |
### 10 SESSION 10. STUDENTS’ BACKGROUND, EMPOWERMENT AND EDUCATIONAL INEQUALITIES

**Chair:** Maddalena Colombo  
Sarah Thys, Mieke Van Houtte - "Inequality in educational choice: Does a school’s policy-making capacity make a difference?".  
Carlo Di Chiacchio, Sabrina Greco, Emanuela E. Rinaldi - "Empowerment in resilient and non-resilient students: evidence from PISA 2012".  
Veronika V. Eberharter - "Educational Inequality and Intergenerational Social Mobility – Empirical Evidence from Selected Countries".  
Jasper Dhoore - "The gender gap in students’ study involvement at the intersection with social class: a quantitative approach".  
Jan Germen Janmaat - "Educational segregation and political engagement among upper secondary students".

**Tuesday 13/09/16 11.30-13.30**  
**PIO XI**

### 11 SESSION 11. TEACHERS AND MENTOR TRYING TO IMPROVE EDUCATION

**Chair:** Dinah Gross  
Bernadette Brereton - “Mentoring as a means of empowerment".  
Mauro Palumbo, Valeria Pandolfini - "Fostering teachers' empowerment to improve the school: some theoretical and methodological considerations".  
Magali Danner, Géraldine Farges, Sandrine Garcia - “Empowerment or the managerialisation of the teaching profession?".  
Bernadette Brereton, Mark McCormack - "The ‘meitheal’ and the ‘scáthach’: the positive effects of team-work and mentoring".

**Tuesday 13/09/16 11.30-13.30**  
**SAN CARLO**

### 12 SPECIAL EVENT: Italian Sociological Association AIS- EDU "News from the South, Empowerment and Education in Southern Europe".

**Introduction:** Roberto Serpieri  
**Chair:** Elena Besozzi  
**Position Paper:** Carlo Barone – “Educational inequality in Italy and in Europe: trends and policy implications”.  
Vasiliki Kantzara, Discussant  
Adriana Aubert, Discussant

**Monday 12/09/16 17.00-18.30**  
**PIO XI**

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**Local Organising Committee**  
Maddalena Colombo, Catholic University of the Sacred Heart, (local coordinator)  
Gianluca Argentin, Catholic University of the Sacred Heart,  
Paolo Barabanti, University of Genoa  
Elena Besozzi, Catholic University of the Sacred Heart,  
Emanuela Rinaldi, University of Udine  
Mariagrazia Santagati, Catholic University of Sacred Heart

**Scientific Committee**  
Vasiliki Kantzara, Panteion University of Social and Political Sciences  
Mieke van Houtte, Ghent University  
Adriana Aubert, University of Barcelona  
Roxana-Diana Baltaru, University of Essex  
Bernadette Brereton, Dundalk Institute of Technology  
Maddalena Colombo, Catholic University of the Sacred Heart  
Jannick Demanet, Ghent University  
Dinah Gross, University of Lausanne  
Jan Germen Janmaat, University of London  
Piotr Mikiewicz, University of Lower Silesia

For general information contact  
CONFERENCE SECRETARY: Alessandra Barzaghi - esa2016milan@gmail.com
POSTERS

Posters will be exposed in ROOM CARDINAL FERRARI (G. 126). Authors will be on the spot during the Coffee breaks.

- Maddalena Bartolini - “An action research in Genoa: reflections on empowerment-based practice”
- Ivano Bison, Maria M. Dickson, Giuseppe Espa, Flavio Santi - “How the Field of Study and the Academic Curriculum Affect the Employability of Graduates of the University of Trento”
- Liana M. Daher, Augusto Gamuzza, Anna Maria Leonora - “Multicultural Schools: European Teachers Facing Social and Cultural Change”
- Elena Gremigni - “Lights and shadows on CLIL methodology: the case of Italy”
- Ieva Karklina, Inese Supule, Mikelis Grivins - “Empowered School is the Cornerstone for Empowered Rural Municipality: True or False?!”
- Agata Komendant-Brodowska, Anna Baczko-Dombi, Tomasz Zająć - “How far is too far - how local policies shape the educational landscape in Poland and how it affects educational choices”
- Eszter Rády, Mátra Miklósi - “Educating the employee abilities of prisoners”
- Eszter Rády, Mátra Miklósi - “Training and teaching in penitentiary facilities”
- Mimar Ramis-Salas, Carmen Elboj - “Social impact of research: scientific results that transform and improve society”
- Jean Sanzane - “Empowerment under legal contrainst. The case of young offenders in facilities in France”
- Sergio Severino, Caterina Polopoli, Giada Cascino - “The educational system that orientates to self-orientate”
- Christine Steiner - “Students or Educational Entrepreneurs?”

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